# Caring for Children in State Custody: Tips for the General Pediatrician

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#### **Outline**

- Trauma symptoms
- Supporting the child and the parent
- AAP recommendations



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## How to approach the visit

- Gathering records
- Trauma informed care: make more time if you can
- Talk to foster parent alone and older children alone



#### **Trauma Informed Care**

The most important thing you can do as a pediatrician is give the foster parent perspective, hope, and tools.

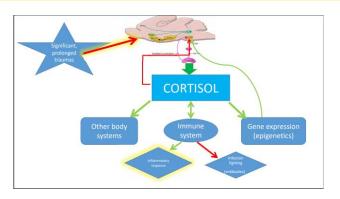


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Assume that all children who are in foster care have experienced trauma.



## Stress response





Forkey et al.

## **Responses after Trauma**

- I am in danger
- I am worthless
- I am powerless
- You are not reliable
- You cannot protect me
- You will be dangerous or rejecting



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http://www.kscourts.org/court-administration/Legal\_Institute\_on\_Adverse\_Childhood\_Exp/The%20Invisible%20Suitcase.pdf



## **Shifting our focus**

What is wrong with you vs. what happened to you?



# FRAYED: trauma symptoms

- Fits, Frets, and Fear
- Regulation disorder
- Attachment disorders
- Yelling and yawning
- Educational delays
- Defeated





Forkey et al.

### Case example

- Jack: 8 year old male placed with his maternal aunt 2 weeks ago
- DV and drug use in the home
- Mother isn't showing up for visits
- He is becoming aggressive with other children in class, they are concerned about ADHD
- He can't fall asleep at night or wakes up frequently

He is wetting the bed Children's Mercy

# What symptoms could be stress response?



## **THREADS** to build resilience

- Thinking and learning brain
- Hope
- Regulation or self control
- Efficacy
- Attachment
- Developmental skill mastery
- Social connectedness





Forkey et al.

#### **Attachment**

- Safety and security
- Predictable compassionate availability
- Emotional container
- Keeping mind in mind



Forkey et al.

Caregiver needs to remain calm and give external support to traumatized child



# Reassuring, Restoring Routine, Regulating

- Lots of reassurance of safety (blanket, hugs, song, etc.)
- Routines communicate safety, shutting down stress response
- Regulating feelings, need to identify feelings and call them what they are (angry vs not angry)

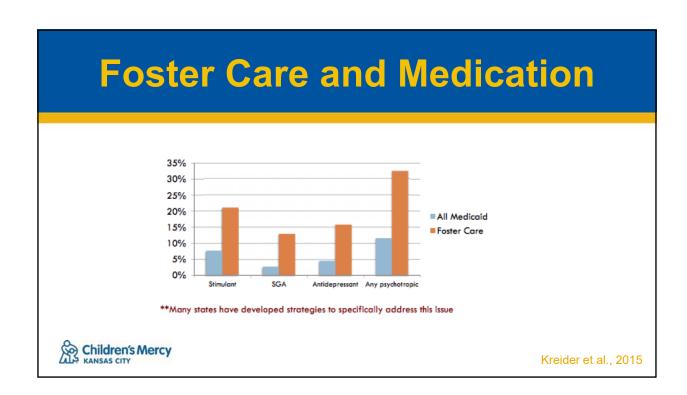




# What does Toxic Stress look like?

ADHD, ODD, Depression





## Know signs of trauma

- Medications are never the first line treatment for trauma
- Start with trauma focused therapy, building a strong parent-child (or adult-child) relationship
- Reassess previous diagnoses



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## What about the bio parent?

- Keep them involved in the care when appropriate
- Vaccine refusal



# Don't forget about the foster parent!

Are they a new parent? ... This may be the first time they are taking care of children or this age group

- Do they have other children in the home?
- Do they have a good support system?
- Do they have the resources they need?
- How are they related to the biological parent?





## **Coordination of Care**

- Communication with case worker and foster parent
- Frequent follow up calls or visits to ensure the patient is not lost to follow up
- Know community partners (therapy, dental, places that take Medicaid)

## Frequent Follow Up

- AAP recommendations
  - Birth to 6 months: every month
  - 6 months to 2 years: every 3 months
  - 2 years and above: every 6 months



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## **Know Community Resources**

- Who takes Medicaid?
- Who does Trauma focused therapy?
- Clothing, car seats, diapers etc.



## They are counting on you!



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#### Resources

- Flaherty E, Legano L, Idzerda S, AAP COUNCIL ON CHILD ABUSE AND NEGLECT. Ongoing Pediatric Health Care for the Child Who Has Been Maltreated. Pediatrics. 2019; 143(4):e20190284
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- Forkey, H and Szilagyi, M (2014). "Foster Care and Healing from Complex Childhood Trauma." Pediatric Clinics of North America, 2014-10-01, Volume 61, Issue 5, Pages 1059-1072.
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