





Off-Label Statement and Disclaimer

This educational activity may contain discussion of published and/or investigational uses of therapies that are not indicated by the FDA. Please refer to the official prescribing information for each product for discussion of approved indications, contraindications, and warnings. Further, participants are encouraged to consult appropriate resources for any product or device mentioned in this program.

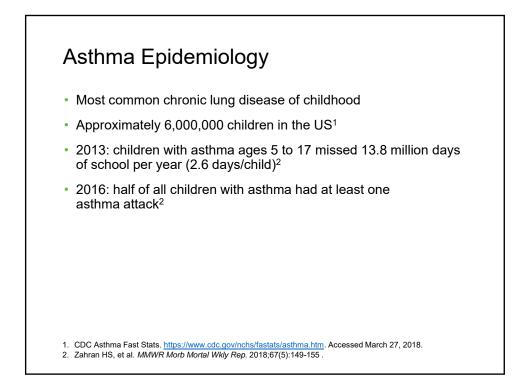
The opinions expressed in this educational activity are those of the faculty and do not represent those of the Academy, Spire Learning, or The Kansas Chapter, American Academy of Pediatrics. This activity is intended as a supplement to existing knowledge, published information, and practice guidelines. Learners should appraise the information presented critically and draw conclusions only after careful consideration of all available scientific information.



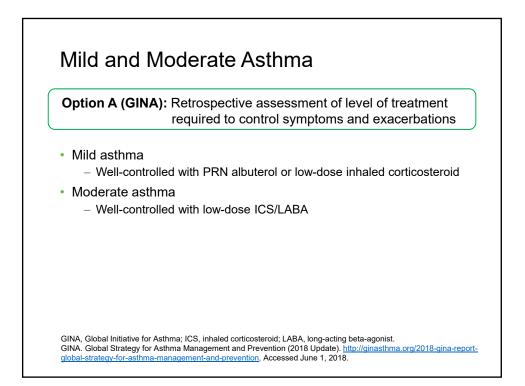
Learning Objectives

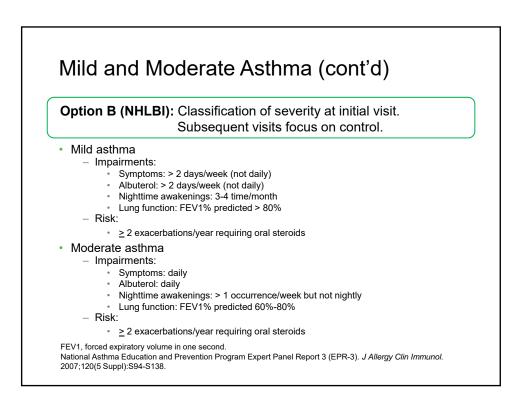
Upon completion of this activity, learners should be better able to:

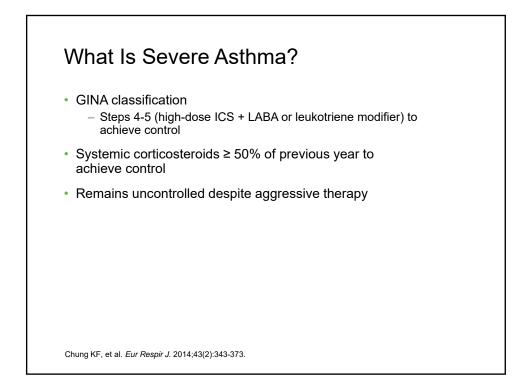
- Differentiate between mild to moderate asthma and severe asthma
- Recognize the characteristics of difficult-to-control severe asthma vs treatment-refractory severe asthma and when to refer to a specialist
- Individualize maintenance strategies for patients with pediatric asthma based on current guidelines and disease severity

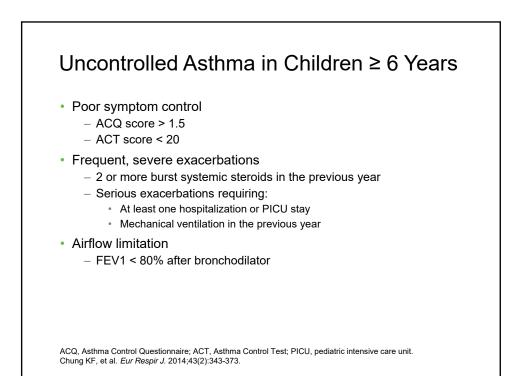


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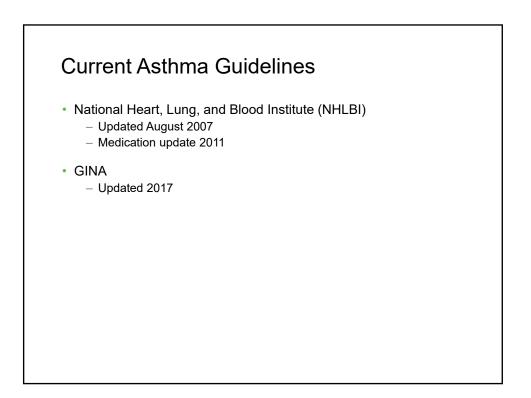


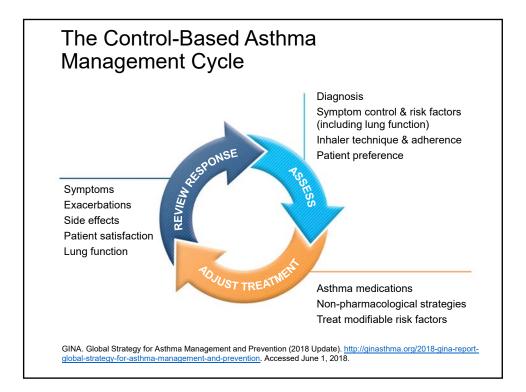
Key Questions

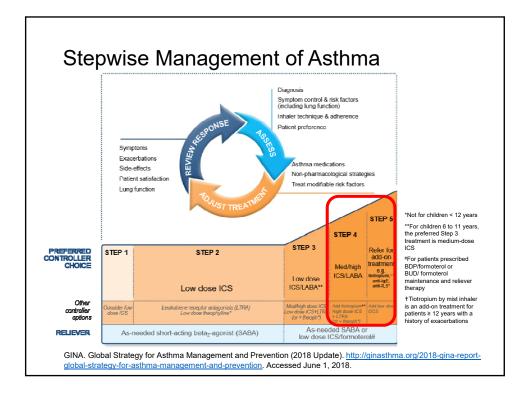
- · Is the patient taking the medication?
- · Is the patient using the medication correctly?
- · Is the patient on the correct medication?
- · Have all triggers been identified and removed?
- Is it really asthma?

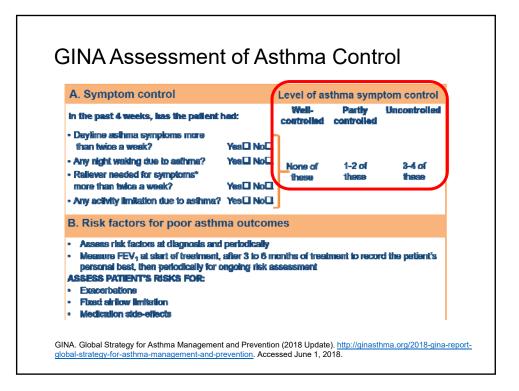


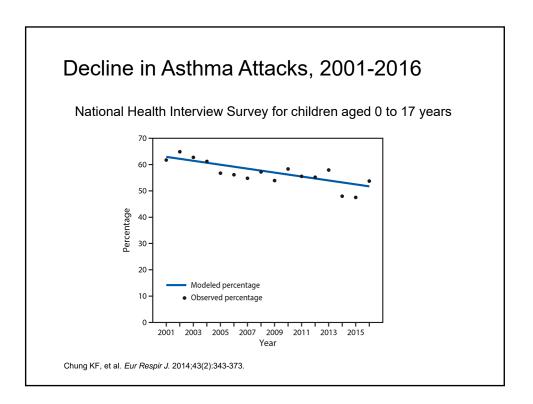










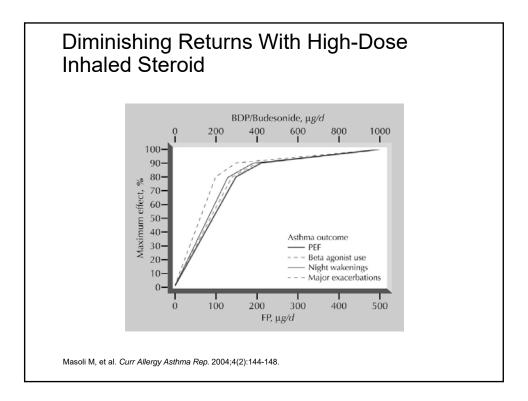


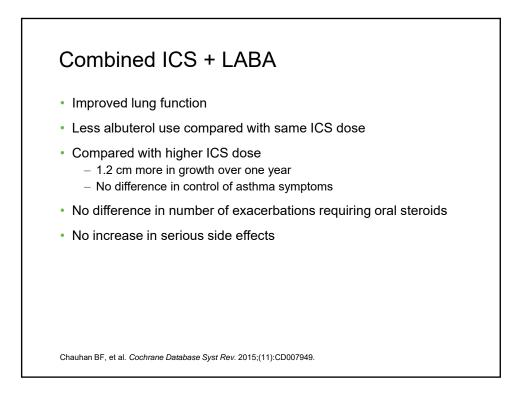
Improved Outcomes in Severe Asthma

	1993-1997 * (n=65)	2003-2007 * (n=164)
Chronic oral steroids	51%	28%
FEV1%	76%	84%
Albuterol inhalations/week	71	33
Leukotriene antagonist	0	76%
Combination LABA/ 2 nd generation inhaled steroid	0	66%

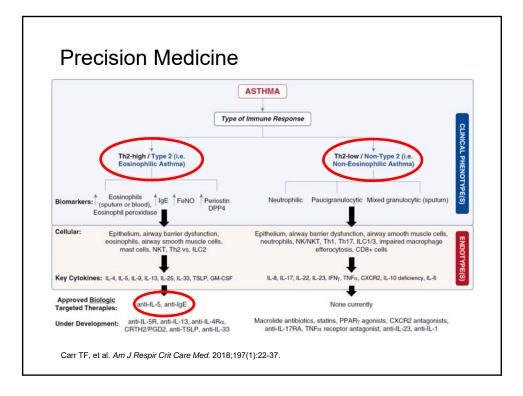
*Comparison of two pediatric cohorts evaluated at National Jewish Health.

Reddy MB, et al. Allergy Asthma Proc. 2014;35(2):119-125.





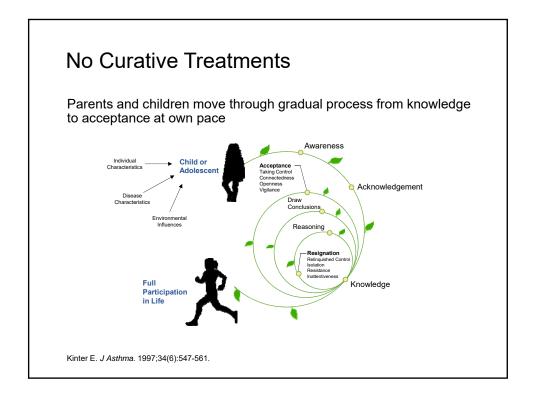
	Indication	Mechanism	Age	Comments
Tiotropium	Moderate to severe disease	Binds to muscarinic receptors	≥ 6 years	Increased FEV1 in children with moderate asthma
		Bronchodilator effect		No significant change in FEV1 in 12- to 17-year- old children with severe
		Long-acting (once-daily dosing)		asthma on ICS + at least one additional controller
	le effects: pa nd headache	aradoxical bronch	iospasm, pł	naryngitis, sinusitis,

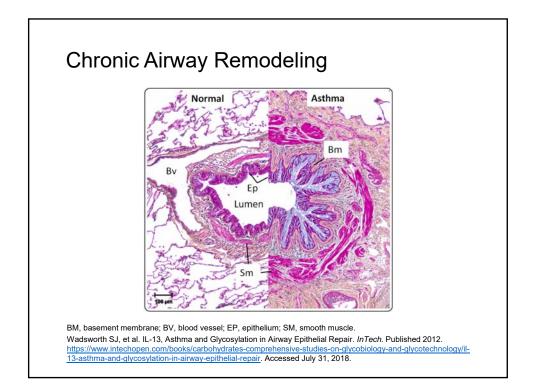


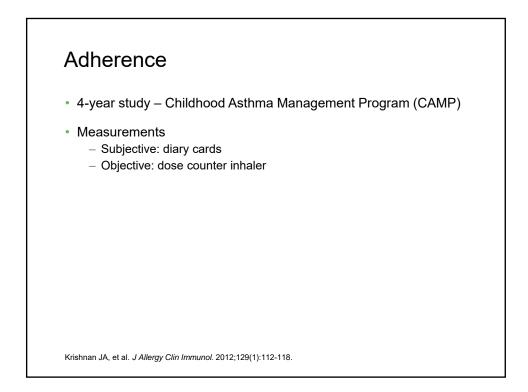
Omalizumab	Moderate to	Binds to free		
	severe disease + Sensitization to perennial allergen	IgE F _c receptor	≥ 6 years	Decreases: • Exacerbations • Symptoms • ICS dose • Seasonal asthmatication Increases: • FEV1 • QOL
Potential side	effects: inject	ion-site reactio	ns, respirato	

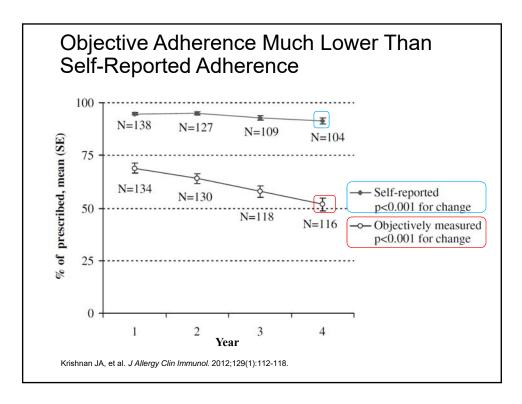
	Indication	Mechanism	Age	Comments
Benralizumab ¹	Severe eosinophilic asthma	Anti-IL-5 • Binds to IL-5Rα receptor and F _{cγ} receptor NK cells	<u>></u> 12 years	Decreases: • Exacerbations • Symptoms • OCS dose
				Increases: • FEV1
Mepolizumab ^{2,3}	Severe eosinophilic asthma	Anti-IL-5 • Blocks IL-5 binding to eosinophils	<u>></u> 12 years	Decreases:ExacerbationsSymptomsOCS dose
				Increases: • FEV1











Inhaler Technique

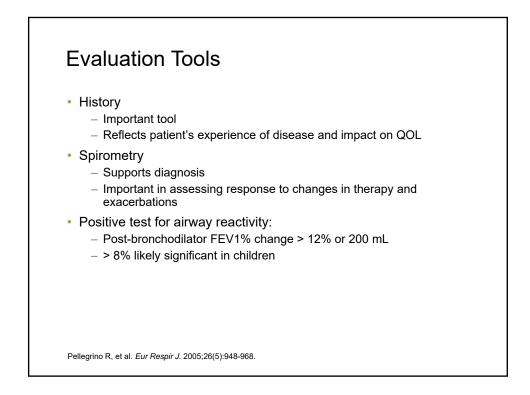
- Prevalence of correct technique only 31%¹
- Appropriate age for inhaler devices²

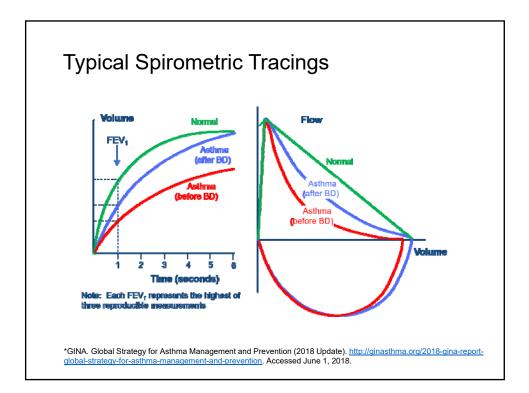
Age	Device	Notes
< 3 years	MDI: spacer + mask	Nebulizer if intolerant MDI
<u>></u> 3 years	MDI: spacer + mask	Consider mouthpiece
<u>></u> 5-6 years	Dry powder	Evaluate patient for readiness

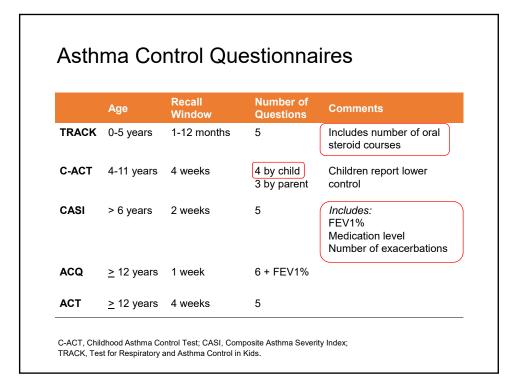
Clinical Pearl: Include reminder in written asthma plan to bring medications and spacer to each visit

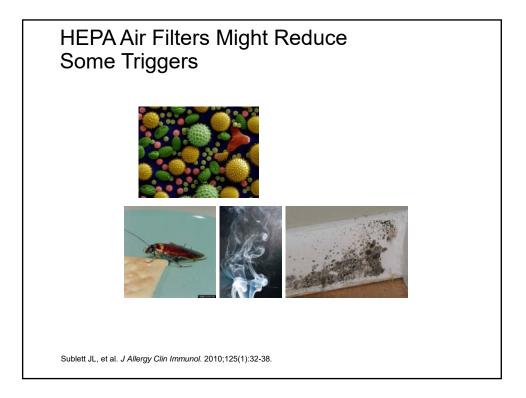
- MDI, metered-dose inhaler.
 1. Sanchis J, et al. *Chest*. 2016;150(2):394-406.
 2. Laube BL, et al. *Eur Respir J*. 2011;37(6):1308-1331.



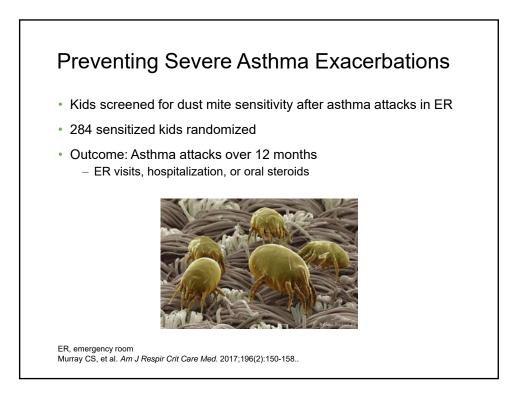


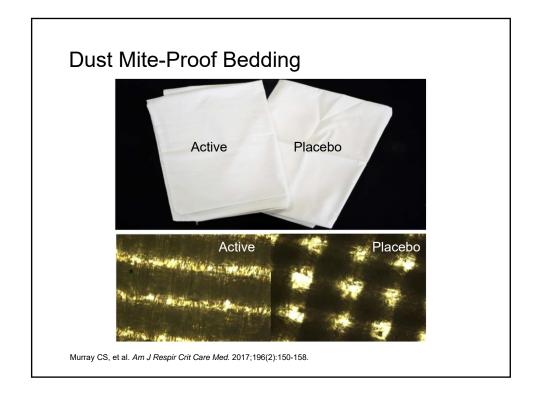


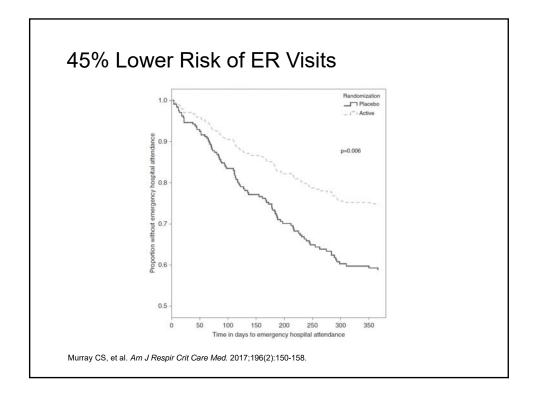


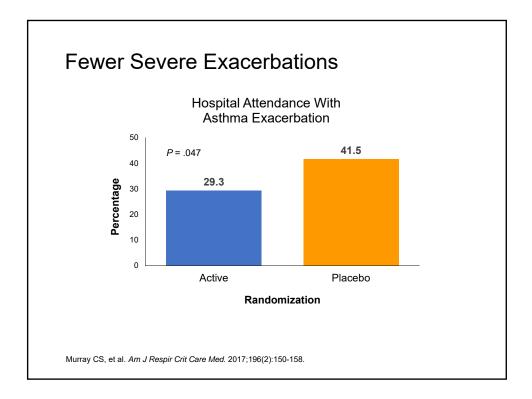


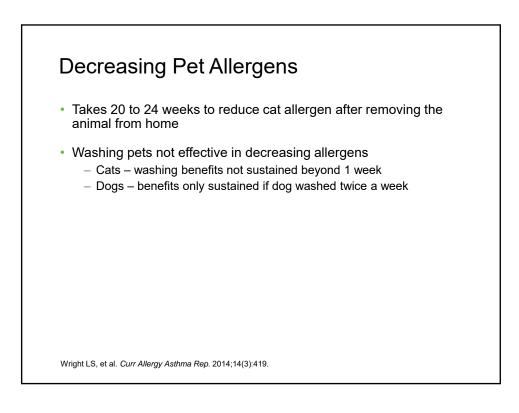


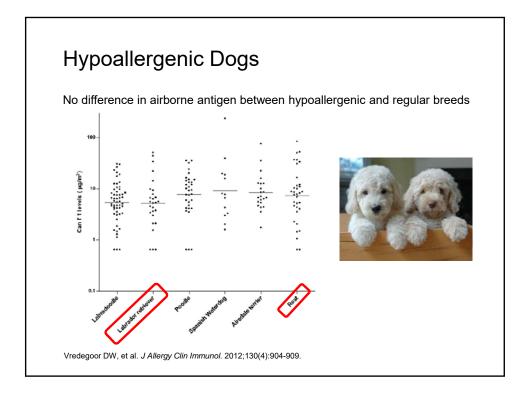


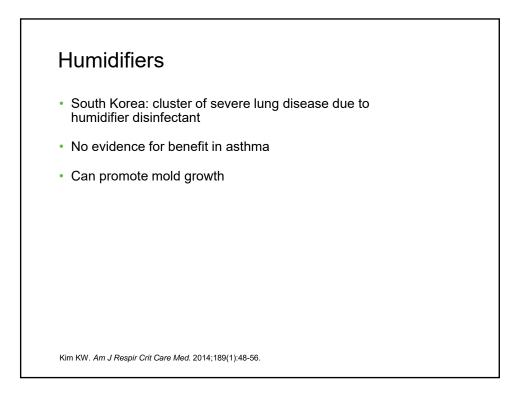


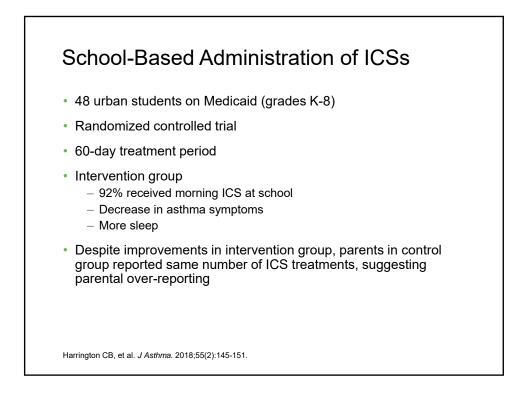






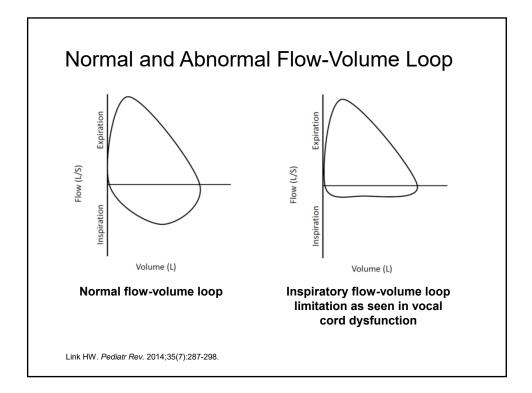


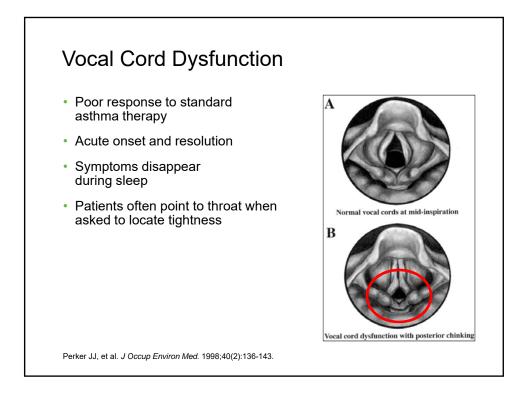


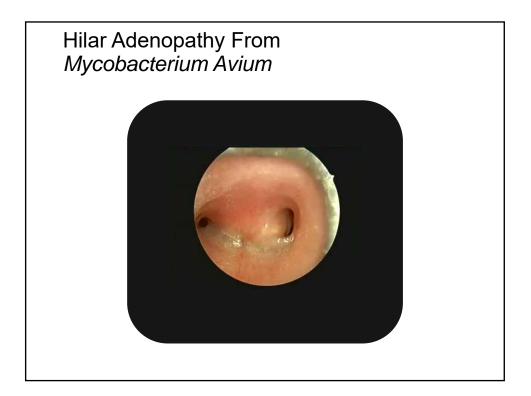


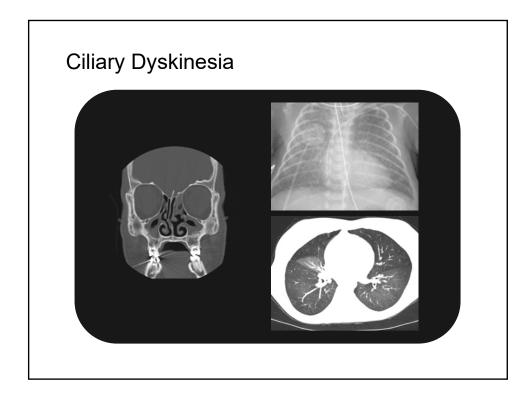


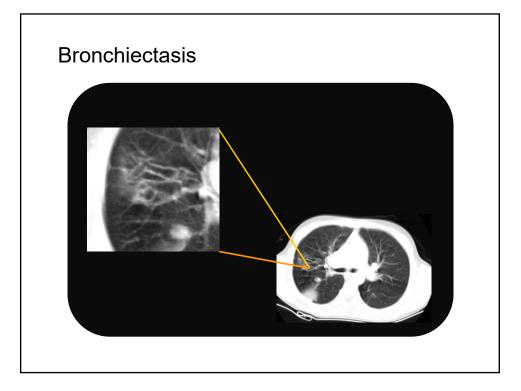


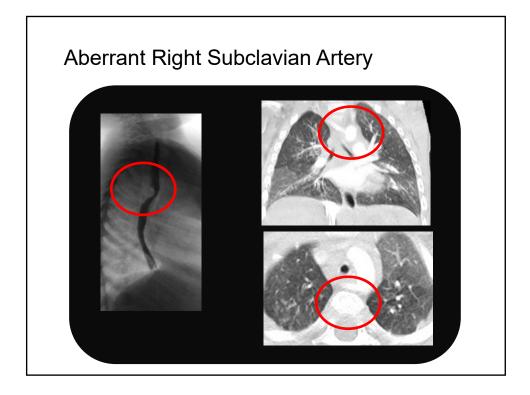


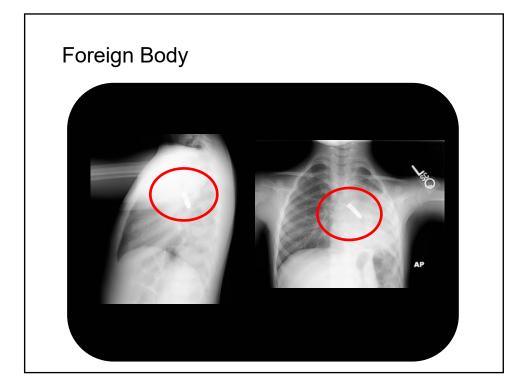


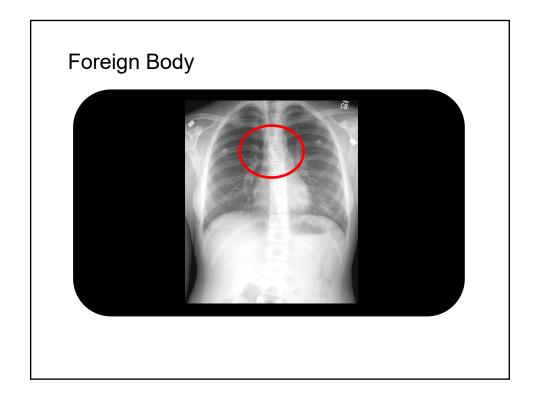


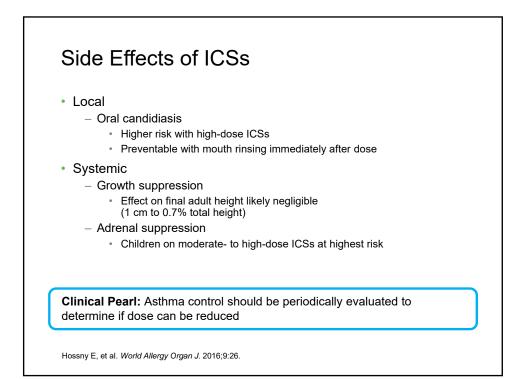


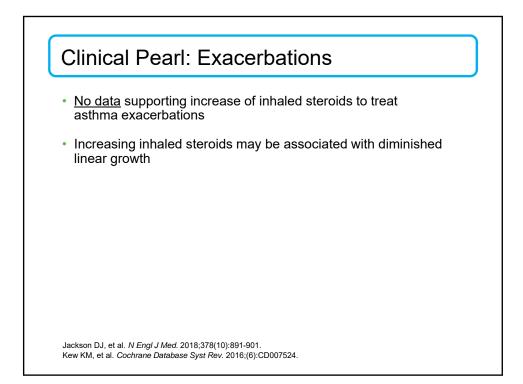


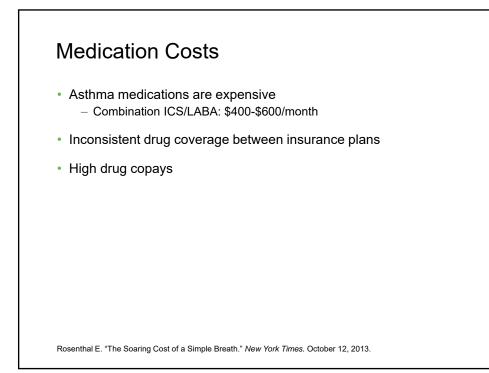


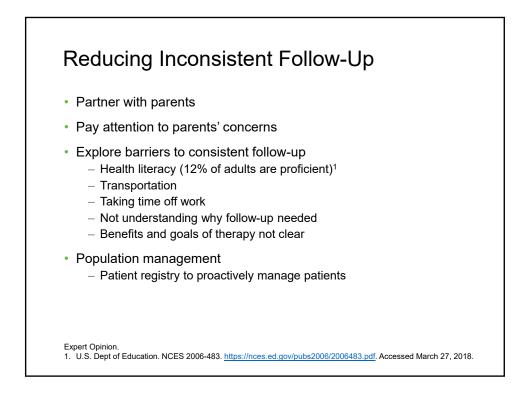


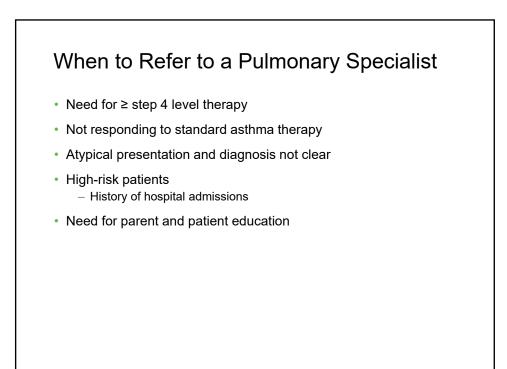


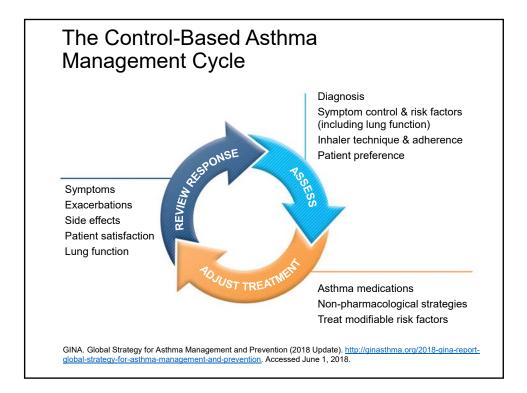


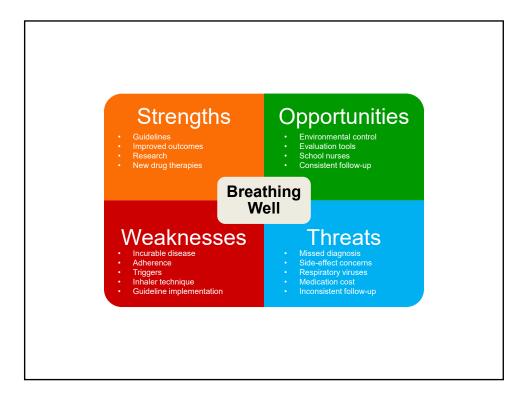


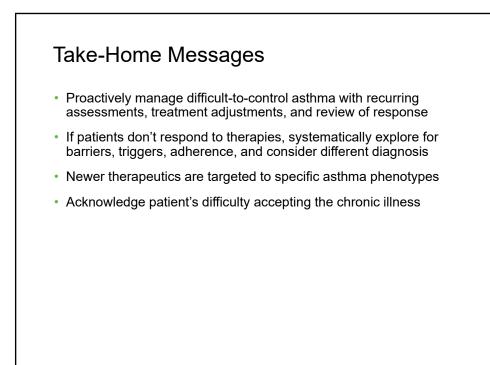


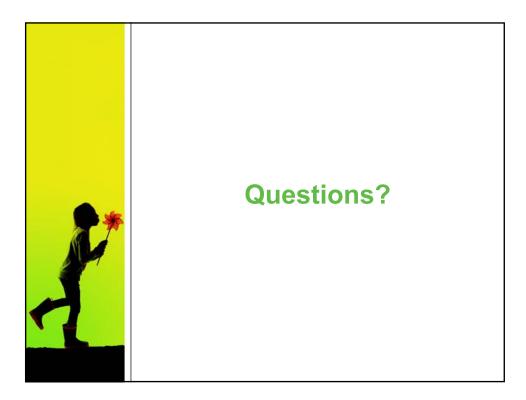














Thank You

Please complete the **postassessment and evaluation** located in your meeting handout.